

Writing 2002, Grade 8

Writing Composite

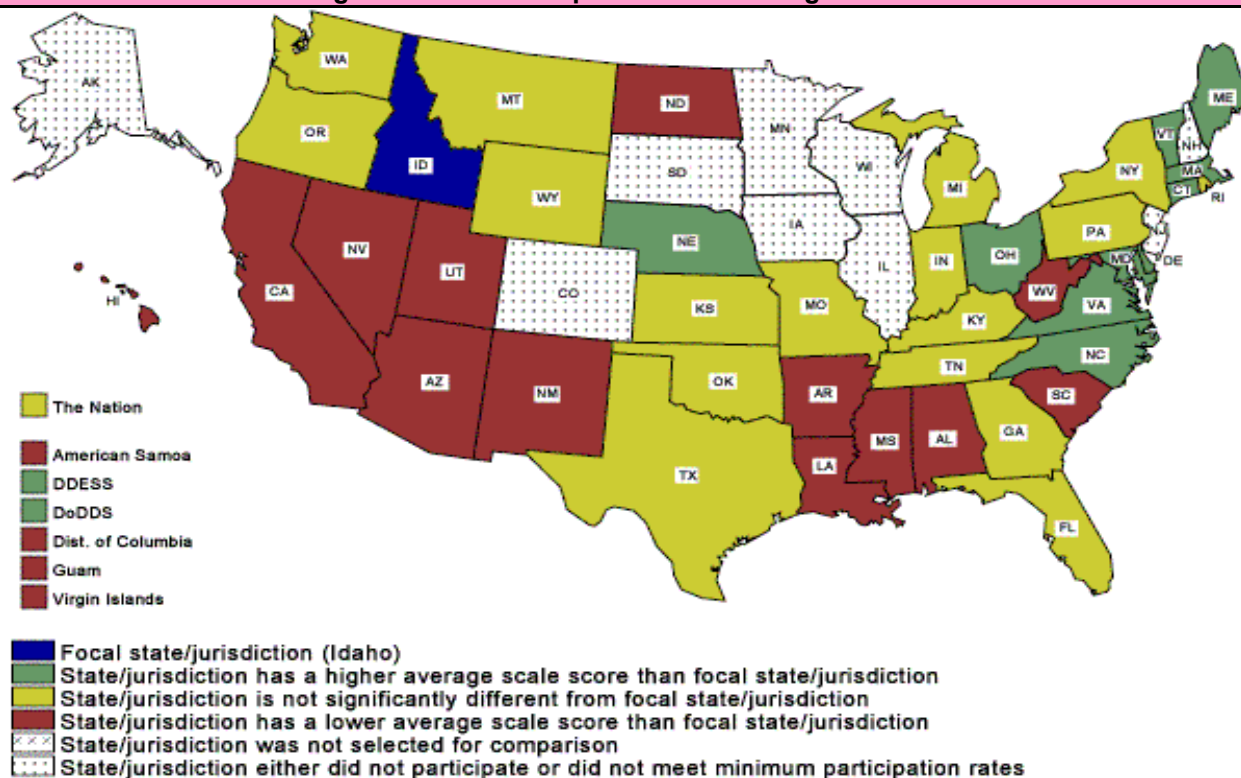


Idaho NAEP Snapshot

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On the Writing 2002 assessment of the National Assessment of Educational Progress, students were asked to demonstrate their ability to generate first-draft writing with ease, clarity, and precision in the three primary purposes of writing -- narrative (tell a story), informative, and persuasive. Students wrote for 50 minutes, with 25 minutes allowed for each of two prompts. Writing scale scores range from 0 to 300, where 114 is *Basic*, 173 is *Proficient*, and 224 is *Advanced*.

Writing Cross-State Comparisons on Average Scale Score



SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2002 Writing Assessment.

- ◆ On the 2002 writing assessment, Idaho 8th graders had an average scale score that was higher than their peers in Alabama, American Samoa, Arizona, Arkansas, California, District of Columbia, Guam, Hawaii, Louisiana, Mississippi, Nevada, New Mexico, North Dakota, South Carolina, Utah, Virgin Islands, and West Virginia.
- ◆ On the 2002 writing assessment, Idaho 8th graders had an average scale score that was not significantly different from their peers in Florida, Georgia, Indiana, Kansas, Kentucky, Michigan, Missouri, Montana, New York, Oklahoma, Oregon, Pennsylvania, Rhode Island, Tennessee, Texas, Washington, Wyoming, and the Nation.
- ◆ On the 2002 writing assessment, Idaho 8th graders had an average scale score that was lower than their peers in Connecticut, Delaware, Department of Defense Schools (foreign and domestic), Maine, Maryland, Massachusetts, Nebraska, North Carolina, Ohio, Vermont, Virginia.

Comparisons are based on statistical tests (.05 level) that consider magnitude of difference and standard errors.

Visit <http://www.sde.state.id.us/naep/> for additional results and more information about Idaho NAEP.